

RELATIONSHIP RECKONING S01 E05

QUINCY
PARENT / TEENAGER

Quincy

High D Dominance

Teenager

High C Conscientiousness

DISC Behavior Style Similarities

Task-oriented / Get things done

Do not like touch unless they initiate it

DISC Behavior Style Differences

Under stress:

Quick to anger
Dictates action

Under stress:

Avoids people
Withdraws from situations

Stress relief:

Physical activity

Stress relief:

Alone time

Pace:

Fast & decisive

Pace:

Slow & methodical

DISC Behavior Style Needs To Satisfy

Getting results

Following their procedures

Being in charge

Controlling their environment

Explanations about what

Explanations about why

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Paula's Commentary On DISC Behavior Style Similarities & Differences

Quincy and Teenager's DISC behavior style similarities share important perspectives on getting things done, having control, and discomfort with unwelcome touch.

The DISC behavior style differences mean they might have to agree on an action or task, then work towards the end result separately.

Quincy could start the action or task with enough time for Teenager to work at their slow and methodical pace.

Quincy could ask Teenager to explain what it is about their procedures that would produce the results Quincy wants. He could explain to Teenager why the results are important.

Though Quincy wants to be in charge, satisfying Teenager's need to control their environment would allow them to create their own procedure for achieving the results Quincy wants.

RELATIONSHIP RECKONING S01 E05

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Quincy

Helping
Social Loyalty

Teenager

Position
High Status

Spranger Guiding Value Similarities

People-oriented / Connecting with people

Feeling connections to people in particular situations

Working closely with people in those situations

Spranger Guiding Value Differences

Feeling connections to people in need

Working toward success for others

Coordinating helpful actions between people

Feeling connections to people in power

Working toward success for self

Forming beneficial alliances for self

Spranger Guiding Value Passions To Satisfy

Helping others

Opportunities to help others

Resources to help

Leading others

Opportunities to advance self

Acceptance as a leader



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Paula's Commentary On Spranger Guiding Value Similarities & Differences

The guiding value similarities are encouraging for Quincy and Teenager to connect with each other and work with each other.

The difficulty is that their perspectives for connecting with and working with others are opposite. They could open doors to each other by demonstrating how one perspective could help the other perspective.

Teenager could offer to take leadership for finding resources Quincy could use for helping others.

Quincy could tell everyone he helps that Teenager took an important leadership role.

An extra satisfaction for Teenager would happen if Quincy could create beneficial alliances with leaders who have the Helping guiding value. Those leaders would know other leaders, so the beneficial alliances for Teenager could multiply.